

# Primary PE and Sport Premium

St Elizabeths RC Primary 2015-2016 Budget: £8360 (Prediction based on previous year)

## Key Priority 1: PE – Implement Lancashire Scheme of Work across the school and provide OAA training for staff

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	Progress	Evidence
<b>Professional Development</b> <ul style="list-style-type: none"> <li>Provide staff with programme of CPD throughout the academic year</li> <li>Develop confidence of teaching OAA in line with the new curriculum</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE across all areas of PE</li> <li>Teachers refresh knowledge of OAA in order to teach confidently in the summer term</li> <li>New OAA resources</li> </ul>	CPD Cost (Supply and Courses) £  OAA INSET <b>Part of partnership payment (£3000)</b>  OAA Resources £		
<b>Curriculum Development</b> <ul style="list-style-type: none"> <li>Further develop a PE curriculum that is broad and engaging and meets the requirements of the new National Curriculum</li> <li>Implement Lancashire Scheme of work for KS1/2 including training via Strand Partnership</li> <li>Cascade 'Sportability' course for Inclusion to all staff</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE with the Lancashire Scheme of Work as 'spine' of lessons to ensure progression from year to year</li> <li>Teachers have access for advice/support/planning for SEND children in order to teach confidently and ensure all children progress in lessons.</li> </ul>	New Curriculum Resources £  Additional SEND resources £  PE Coordinator to lead staff meeting		
<b>Achievement of pupils</b> <ul style="list-style-type: none"> <li>Adapt and improve assessment tools in line with new curriculum to ensure progress can be tracked between units, over the year and key stages</li> </ul>	<ul style="list-style-type: none"> <li>Unit Assessment s to continue to be used by staff to inform own teaching and planning</li> <li>Lancashire Assessment Framework applied in Summer term using OCA Core Tasks.</li> </ul>	Cost covered in New Curriculum resources (above)  Supply time for PE Coordinator to collate Assessment data and ensure		

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		all staff confident using new trackers. £		
<b>Key priority 2: School Sport - To increase opportunities for participation of pupils in a range extra-curricular activities with a focus on the Spring term and KS1 Clubs</b>				
<b>Actions and strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/ Cost</b>	<b>Progress</b>	<b>Evidence</b>
<b>Extra Curricular activity</b> <ul style="list-style-type: none"> <li>Develop wider range of After School Opportunities with new sports to increase access and interest in after school opportunities</li> <li>Change for Life to focus on 3 /4 non-participants and children who do not normally attend clubs with Y6 leaders</li> <li>Use monitoring tool to analyse participation and attendance rates</li> </ul>	<ul style="list-style-type: none"> <li>Increase in after school participation rates for 3<sup>rd</sup> year in a row</li> <li>Improved behaviour, attendance and attitudes to PE and sport at After School Clubs filtering into lessons</li> <li>Wider after school opportunities including new gymnastics and speedstacking clubs</li> </ul>	After school clubs coaches £  After school clubs resources £		
<b>Key Priority 3: Health and well being – To use physical activity and fitness to promote and improve pupils’ overall health and wellbeing</b>				
<b>Actions and strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/ Cost</b>	<b>Progress</b>	<b>Evidence</b>
<b>Awareness of healthy lifestyles</b> <ul style="list-style-type: none"> <li>Train Year 5 and 6 as Sports Leaders (Year 6 not trained last year)</li> <li>Add Cyber Coach link to website and send login home so children can begin to access the lessons at home</li> <li>Wider range of after school clubs to promote different types of physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Teachers and children enjoy holistic, multi-disciplinary approach to fitness and healthy living</li> <li>Increase awareness of importance of physical activity through PE displays</li> <li>New award- ‘Most Improved’ alongside the termly Sportsmanship Award linked to physical effort and improvement in health/wellbeing</li> </ul>			

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**Key Priority 4: Competition- To continue to fund expanding programme of competition to build on success of 2014-2015 at both intra and inter school competition level**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	Progress	Evidence
<p><b>Competitive Opportunities</b></p> <ul style="list-style-type: none"> <li>• Wider variety of Intra school competitions to be decided by SGO Crew</li> <li>• Develop opportunities to attend competitions within the partnership including new opportunities (e.g- Boccia/New Age Curling)</li> <li>• Fund transport and supply to allow entry into as many quality competitive opportunities as possible.</li> <li>• Develop more competitive values within all lessons as part of focus on New Curriculum and termly Sportsmanship Award</li> </ul>	<ul style="list-style-type: none"> <li>• Increased percentage of pupils in every year group participating in competitions at intra and inter school levels</li> <li>• Children understand that competition is for everyone, not just the most able pupils- Sportsmanship Award</li> <li>• Pupils recognise the wider benefits of participating in sport and competition it an important part of their development</li> </ul>	<p>Travel £</p> <p>Supply cover for competition £</p> <p>Awards £</p> <p>New resources £</p> <p>Sports Coaches for competition preparation £</p>		